

## HRA SLT MEETING AGENDA

### Team Members

<b>ATTENDANCE (voting members)</b>		
<input checked="" type="checkbox"/> Erin Nicole Coles, Principal	<input checked="" type="checkbox"/> Lonna M. Holbrook, Assistant Principal	<input checked="" type="checkbox"/> Diana Barcia, Kindergarten Teacher
<input checked="" type="checkbox"/> Kathleen Gallant, ESL Teacher	<input type="checkbox"/> Shirree Powell, EC TA	<input checked="" type="checkbox"/> Olivia Sisley, 5th Grade Teacher
<input checked="" type="checkbox"/> Tangela Chambers Barber- Parent/PTA	<input type="checkbox"/> Laura Garcia- Parent	<input checked="" type="checkbox"/> Shanteria Clifton- Parent
<input checked="" type="checkbox"/> April Hooper- Parent		

<b>ATTENDANCE</b>		
<input checked="" type="checkbox"/> Annastasia Ryskamp	<input checked="" type="checkbox"/> Amanda Simmons	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

<b>SCHOOL VISION and MISSION</b>
<p><b>VISION:</b> At Highland Renaissance Academy we will ensure that all students maximize their academic potential through collaborative learning experiences and the support of leaders from home, school and our community.</p>
<p><b>MISSION:</b> At Highland Renaissance Academy, the school community will support the commitment to the following:</p> <ul style="list-style-type: none"> <li>● Providing every student with rigorous, engaging and balanced instruction.</li> <li>● Basing all decisions on student strengths and needs according to all available data.</li> <li>● Appropriate, effective collaboration among staff, families and community members for the benefit of each student.</li> <li>● Facilitation of 21st century learning through implementation of best practices.</li> <li>● Delivery and participation in effective professional development.</li> <li>● Continuous school improvement.</li> <li>● 180 School Days resulting in a minimum of year’s growth academically for every student.</li> </ul>

## Family Agreements

**My Kids, Your Kids, OUR Kids \* Start to Finish \* All in 100% \* Positive Vibes Only \* RESPECT \* Crystal Clear Communication**

# AGENDA

Agenda Item	Discussion and Notes	Next Steps
<b>Roles</b>	<b>Facilitator-Holbrook</b> <b>Note Taker-Olivia Sisley, Diana Barcia</b> <b>Time Keeper- Tangela Chamber Barber</b>	
<b>Celebrations</b>	<ul style="list-style-type: none"> <li>● Covenant is funding our Winter Steam Day as well as really cool field trips</li> <li>● Ms. Monford is working with a company who is donating STEAM Kits for every student at HRA</li> <li>● Our chronic absenteeism list is going down by 5%</li> </ul>	<ul style="list-style-type: none"> <li>●</li> </ul>
<b>SIT Updates</b>	<ul style="list-style-type: none"> <li>● We need two more parents to serve on SIT</li> </ul>	<ul style="list-style-type: none"> <li>● In order to stay in compliance with the numbers set from the district, we will need two more parents to serve on SIT</li> </ul>
<b>Staffing Updates</b>	<ul style="list-style-type: none"> <li>● 2nd grade teacher vacancy</li> <li>● 3rd grade math teacher vacancy</li> <li>● 3-5 Extensions teacher</li> <li>● .5 ML Teacher</li> </ul>	<ul style="list-style-type: none"> <li>● We still have vacancies open</li> <li>● We do have a candidate for the 3rd grade Math position</li> <li>● We might have 1 point ML Teacher</li> </ul>
<b>Title I Budget Updates</b>		
<b>Behavior</b>	<b>2023-2024 School year suspensions as of December</b>	<ul style="list-style-type: none"> <li>● Continue to monitor these 2</li> </ul>

	<ul style="list-style-type: none"> <li>● 2 students</li> <li>● 2 suspension</li> <li>● 4 students (same students) bus suspensions</li> </ul>	<p>students.</p> <ul style="list-style-type: none"> <li>○ Have them sit in the front row of the bus.</li> </ul>
<b>SIP Updates and Review</b>	<p>A.4.01: The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.</p> <ul style="list-style-type: none"> <li>● Action Step 1: Implementation and monitoring of interventions through the CMS Standard Treatment of Protocol (Goal 4) <b>Due: 2/28/2024</b></li> <li>● Action Step 2: Monthly MTSS meetings to review progress monitoring data and potential new cases <b>Due: 6/15/2024</b></li> <li>● Action Step 3: Schoolwide professional development on the MTSS platform, MTSS process, and interventions</li> <li>● (Goal 4) <b>Due: 6/15/2024</b></li> </ul>	<ul style="list-style-type: none"> <li>● MTSS teams meet monthly to discuss students receiving intervention and next steps. We follow the CMS Standard Treatment Protocol as a guide for implementation of interventions at all levels.</li> <li>● Teachers are PM their students each week and sharing data points.</li> <li>● The MTSS process and interventions have been discussed with teachers. Working on more PD for staff on the MTSS platform.</li> </ul>
<b>Title IX Updates</b>	<p>What is the status of reported Title IX concerns?</p> <ul style="list-style-type: none"> <li>● Incidents are reported immediately</li> <li>● Classroom Teachers taught Title IX lessons on Sept. 12</li> </ul> <p>Are there any current concerns?</p> <ul style="list-style-type: none"> <li>○ We have had 4 incidents this school year (same student) <ul style="list-style-type: none"> <li>■ On-monitoring of students</li> <li>■ Separated in the classroom, cafeteria, connect classes</li> <li>■ We have referred the student to School Based Mental Health (therapy) and small group counseling with School Counselor</li> <li>■ Parent meeting</li> </ul> </li> </ul>	
<b>Ryskamp</b>	<a href="#">Action Plan</a>	

<b>Upcoming School Events</b>	<ul style="list-style-type: none"><li>• Winter Musical and Art Gallery (Thursday, December 14th)</li><li>• STEAM Day (Tuesday, December 19th)</li></ul>	
<b>Questions &amp; Considerations</b>		

### Dates/Reminders

Next Meeting: **Jan. 4th @ 2:00**